

2014-2015

annual report

The RESC Minority Teacher Recruiting Alliance



Making a difference
for students through
teacher diversity



RESC MTR Alliance Members

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To learn more about the RESC MTR Alliance,
visit www.rescalliance.org.

Highlights from 2014-2015

- Male participation in the Pathways to Teaching program grew from 9 high school males in 2013-2014 to 18 high school males in 2014-2015.
- More than 325 high school students attended the 2015 Future Teachers Conference, and more than 60 percent were minority students.
- Three statewide peer networking professional development workshops were held during the 2014-15 school year.

The publication of this statement notifies applicants, students, employees, and parents that the RESC Alliance does not discriminate on the basis of race, color, national origin, sex, or disability. Schools and educational agencies that receive federal funds must list the Coordinators of Section 504 and Title IX with their name/title, address and phone number in the notice of nondiscrimination. This indicates compliance under Title IX and Section 504.

Citations: Title IX; 34 CFR § 106.9 and Section 504: 34 CFR § 104.8



Our Goals

- To assist school districts in understanding how to build a culture that values and supports a diverse educational workforce
- To enable schools to expand programs and services beyond their budgets by establishing career development and mentoring programs for minority high school students interested in pursuing careers in education
- To cooperatively provide cost-effective services to public school districts to diversify their teaching workforce
- To furnish programs to member districts and their communities to attract and retain minority educators
- To encourage minority college students to enroll in teacher preparation programs and to become educators
- To support minority teacher candidates in obtaining teacher certification and employment in Connecticut

Minority Teacher Recruiting Fairs

Both ACES and CREC offer minority teaching career fairs for districts in their regions. These fairs are held annually each spring. Hundreds of interested teaching candidates attend the fairs and are introduced to job opportunities in participating districts.

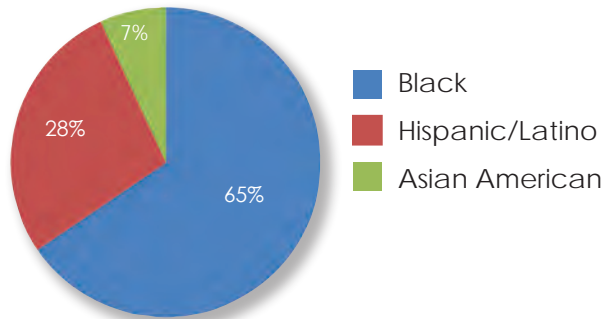
RESC MTR Alliance Initiatives

Accelerated Routes to Certification Scholarships

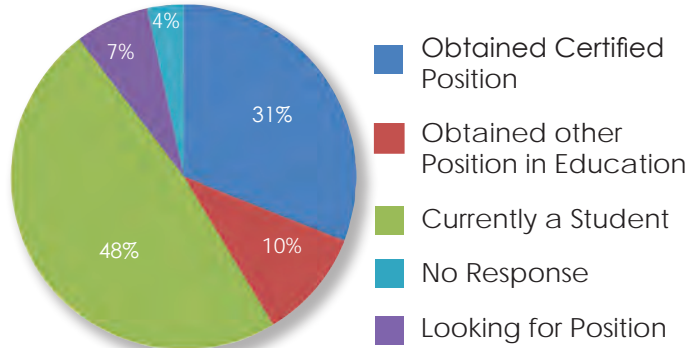
The RESC MTR Alliance's Accelerated Routes to Certification Scholarship Program is designed to provide competitive scholarship money to minority career changers who attend state-approved accelerated routes to certification teacher training programs. Qualified participants receive financial support through scholarships for tuition.

RESC MTR Alliance Accelerated Routes to Certification Scholarships			
	2012-2013	2013-2014	2014-2015
Total Scholarships Awarded	7	8	29

2014-2015 Scholarship Recipients by Race/Ethnicity



Scholarship Recipients' Job Status



Praxis I Preparation

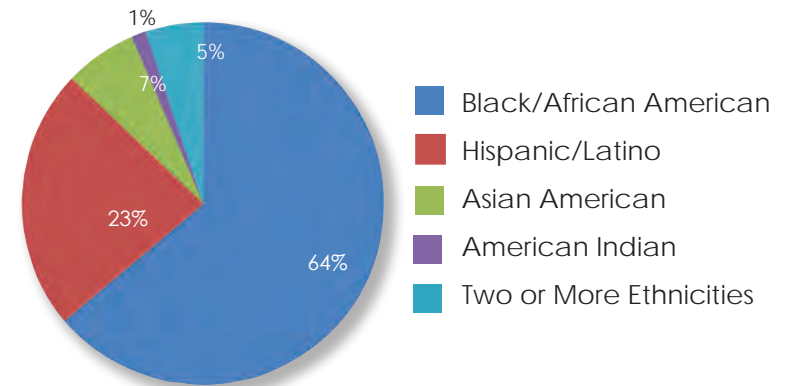
The Praxis I examination is required by the Connecticut State Department of Education for all individuals seeking teacher certification. The RESC MTR Alliance offers a Praxis I preparation program to help minority teacher candidates with passing the Praxis exam. In 2014-2015, the RESC MTR Alliance ran seven Praxis sessions. Of the 65 participants, 35 registrants were provided with financial assistance to attend the program.

Pathways to Teaching

The RESC MTR Alliance Pathways to Teaching program is a comprehensive teacher readiness program designed to encourage culturally and racially diverse high school students to consider teaching as a career. This intensive and inclusive career development and college readiness program provides academic, social, and financial support to students from high school through college. In 2014-2015, 100 percent of participating high school seniors were accepted into college.

Pathways to Teaching Participation		
Year	Students	Districts
2012-2013	135	12
2013-2014	171	11
2014-2015	155	11

2014-2015 Pathways to Teaching Students by Race/Ethnicity



Annual Budget 2014-2015

Funding for the RESC MTR Alliance was made possible through Public Act 07-3. In 2014-2015, \$400,000 was provided to the RESC Alliance through the Connecticut State Department of Education to support minority teacher recruiting initiatives. These funds are managed by CREC.

